

Special Education
mduffy@pausd.org

at Terman Middle School

Incoming 6th grade Information Night, March 2, 2017

Education Specialists

Academic Communications Case Manager and Teacher, Inclusion Coach

Stacey Shirer

6th grade Case Manager & Academic Enhancement Teacher

Priscilla Kaplan

8th grade Case Manager & Instructional Supervisor

Maureen Duffy

7th grade Case Manager & Modified Math Teacher

Jason Roberts

Futures Program Teacher & Case Manager

Nandini Mohan

Other Specialists & Support Staff

School Psychologist
Todd Daly

6th Grade Counselor
Jeff Gielow

7th Grade Counselor
Michele Chin

8th Grade Counselor
Jovi Johnston

Speech & Language Services
Peggy Syverston

Education Related Mental Health Therapist
Kari Seaton

Special Education Timeline

- *February* TASK/Counselor/Admin visits to elementary schools
- *March* Individual Transition IEP Meetings
- *April* Counselor Visits with 5th grade teachers
- *May 11* Incoming student visit to Terman
- *August* Tiger Camp at Terman

General Education Support

- Aide support in some classes
- Homework information transfer to Academic Strategies room
- Academic Enhancement: Read180/System44 (General Education service)
- IEP goals, accommodations, and modifications shared with teams
- Case Manager and counselor “loop” with student 6th through 8th grade
- Co-Taught classes offered based on student need:

Academic Strategies

- Receive support in small group during Flex Period
- Mini lessons on growth mindset, test strategies, and study skills
- Station Learning, where subject/focus is taught in small groups ~ 20 min
- Goal-setting, and looking at IEP goals, as well as academic goals
- Task & homework completion with assistance from aides and AS teacher

Academic Communication

Purpose:

- Social Thinking (see MGW)

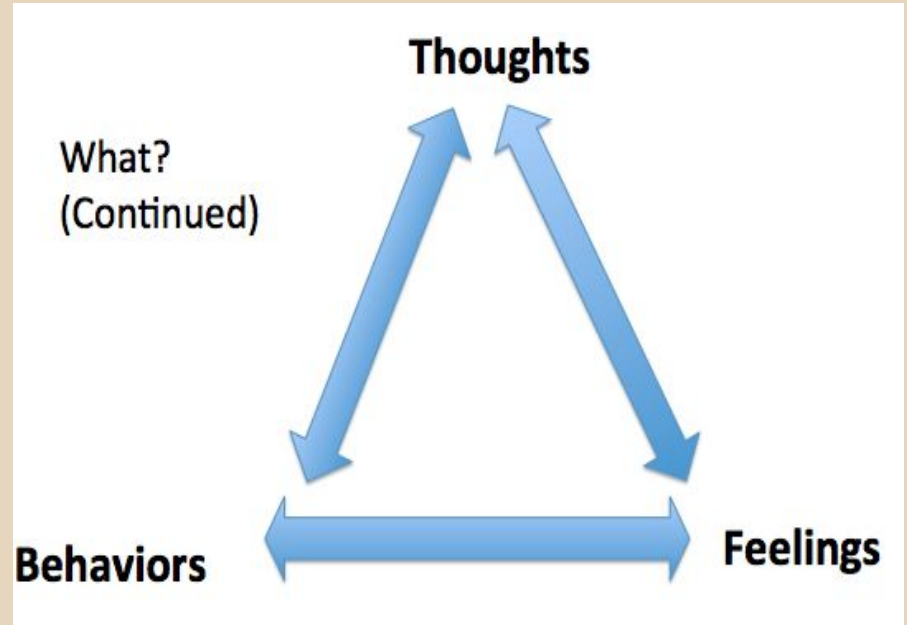
Created and designed for students with perspective taking and social-pragmatic difficulties

Eligibility:

AUT, SLP, OHI

First semester topics:

Behavior mapping, self-awareness, group work, emotional regulation



Futures Program

Teaching students self-determination, self-advocacy,
pre-vocational skills and independence

- Building on student strengths and interests
- Life skills – Money and time management, communication, self-determination skills and Daily living skills
- Center based learning in small groups - 20 minutes rotations
- Participation in general education classes

Futures Program

- Community Based Instruction to develop community awareness, and appropriate safety skills
- Health and Nutrition – Students practice reading recipes, making shopping lists, and cooking following the recipe.
- Healthy Relationship and Sexual Health class - Once a week.
- Pre-vocational activities – work on school site jobs, work in a student run café at Terman, student run smoothie business at Terman.

Co-Teaching

- What is Co-Teaching?
 - Two credentialed teachers teach a general education subject together:
 - One teacher is the content specialist and the other is the access specialist
 - Both share instructional responsibility

Annual/Triennial IEP Meetings

- Each student with an IEP will have an annual IEP to review progress towards goals.
- Any IEP team member (parents, teachers, student) can request a meeting at any time!
- Every 3 years, IEP team will review eligibility and complete an updated psychoeducational and academic assessment.